

Teaching Information Seeking

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The article argues for a closer association between information seeking research and the practices of teaching information seeking. The article presents findings from a research project on information seeking, didactics and learning (IDOL) in which librarians' and teachers' experiences of teaching information seeking were investigated.

The study adopted a phenomenographic approach with the purpose of describing patterns of variation in experiences. Data were collected through interviews. The findings are analysed by way of relating them to four competing approaches to the mediation of information literacy. Conclusions are that the practices of teaching information seeking can be understood in the light of different theoretical approaches in information seeking research.